



## Macmillan English 6

### Unit 18 worksheet

### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Spelling	<b>au</b> words
Activity 2	Spelling and Grammar	apostrophes
Activity 3	Grammar	sentences with <b>wish</b>
Activity 4	Writing	first person narrative – changing viewpoint

### Follow-up activity

Get students to tell a story. Organise the class into groups of four or five. Students take it in turns to say a sentence as part of a story. This can be a story that they create, or one that they know and retell. If there is time, you may want students to write up their story when they have finished telling it.

Example:

Student 1: *We were standing in a forest.*

Student 2: *It was very dark and scary.*

Student 3: *We saw a huge, black shape.*

Student 4: *It ran towards us.*

Student 1: *I picked up a stick.*

Student 2: *I picked up a rock.*

Student 3: *I hid behind a tree.*

Student 4: *The black shape was a massive bear!*

Student 1: *The bear was hungry!*

### Answers

#### 1 Colour the words with a long o sound. Get from *Start* to *Finish*.

5 marks

Award 1 point for each group of 4 words spelled correctly.

saucer; more; astronaut; sauce; thought; four; saw; author; floor; taught; ball;  
audience; story; swarm; pause; daughter; applaud; cautious; abroad; small



**2 Write the apostrophes that are missing in these words. Then write sentences with the words.**

5 marks

- 1 the children's party [1 mark]
- 2 the dog's food [1 mark]
- 3 the policeman's [1 mark]
- 4 parents' evening [1 mark]
- 5 the boys' football [1 mark]

For the sentences that the children have to write using the words, award 1 mark if grammar is correct, ½ mark if there is a grammar error.]

**3 Complete the sentences with 'wish' and the correct form of the verb from the box. There are two extra verbs. You can use conditionals 'could' and 'would'.**

5 marks

- 1 could run [1 mark]
- 2 could go [1 mark]
- 3 would make [1 mark]
- 4 had [1 mark]
- 5 could go / was going [1 mark]

**4 Read the story on page 134 of your Language Book. Imagine you are Malcolm. Write five more sentences telling the story from his point of view.**

5 marks

Example answers:

I looked at my shelf of important things.

What I really needed was something that moved about.

I sat on my bed and began to think.

On Friday, I went to the front of the class and showed everyone a matchbox.

I opened it upside down and I jumped in the air.

For each answer, give ½ mark for using the first person and ½ mark for meaning.